



RALPH McCALL SCHOOL
1505 1st Avenue NW
Airdrie, AB
T4B 2L9



Recess and Playground Roles and Responsibilities 2019-2020

Recess is a great time to enjoy the fresh air, have fun with friends and get some exercise, but it's important that when we do this, we are following the school's expectations. It is important that we follow the rules, so that everyone has the chance to play freely. Student safety is a priority for all of us at Ralph McCall.

To ensure that this time is safe; here are the roles and responsibilities of each school member:

Students: We know that we need to teach students how to play safely and how to act in a responsible way while outside. Students are taught, through the classroom teacher and supervisors not to push each other, how to share equipment, and how to use the playground or equipment safely. Students are also reminded about respecting personal space of others; we have conversations about what personal space is and to keep our hands to ourselves. Students throughout the grades with the support of their classroom teacher (and in some cases the Child Development Advisor) practice how to learn how to advocate for themselves, how to resolve conflict and how to ask for help from an adult. Students know they can always find an adult to help.

Additionally, when it comes to winter and safety around what the snow brings—it is important that NO snow or ice is picked up, kicked, thrown in any direction.

Supervisors: We know that supervision is key in ensuring that students are safe. It doesn't matter the context, the supervisor's role is to make sure that students on the playground are using equipment in a safe manner, and that when students are playing sports or imaginative play they are doing so in a respectful way. Supervisors are expected to keep their eyes on students and to actively help students if need be. Their role is to support students and keep everyone safe. Supervisors are expected to stop interactions between students that are deemed unexpected/inappropriate and are there to help mediate smaller conflicts.

Child Development Advisor: Our CDA works with whole group, small group and individual students to help develop skills for our students. Our CDA is someone who is often called upon to help students resolve minor conflicts, to mediate conversations, and in some cases to work through restorative practices. The role of our CDA is to help students develop the necessary skills that they will need in order to help them.

Administration: Where administration has been called upon, there is a process that we work through. A new process this school year, is that when an incident occurs during recess hours that requires administration support, the supervisor is required to write out an incident report, along with accompanying the student(s) to the office. The students are expected to sit in the office quietly while waiting for administration to talk with. Administration will then have a discussion with every student involved and work to resolve the conflict and follow up with the appropriate supports and consequences. Administration will always contact the parents when they have had a discussion with a student; regardless of the nature.

Parents: As a parent we understand that you are your child's number one advocate. We encourage you to reach out and talk to the classroom teacher, Mrs. Nisbet (CDA) or administration whenever you have a concern. We are here to help but we do need your support in letting us know.